

SHAH ABDUL LATIF UNIVERSITY KHAIRPUR INSTITUTE OF ISLAMIC STUDIES

Self-Assessment Report (SAR)

Submitted to Quality Enhancement Cell (QEC)
Shah Abdul Latif University Khairpur

Program: BS, MA, M.Phil, PhD

Program Team (PT) Members:

- 1. Prof. Dr. Sajjad Ali Raeesi**
- 2. Dr. Ghulam Anwar Pahnwar**

2022

Introduction:

The Institute of Islamic Studies was established in 2013. The Institute utilizes all its available resources in producing scholars in the fields of Quran, Hadith, Islamic Jurisprudence, etc., who according to the new trends and disposition of the modern age, got the authority to interpret & elucidate Islam and different branches of Islamic Knowledge.

Vision:

The vision of Islamic Studies program is to develop a broad-range of curricular programs that brings the expertise of its scholars to a wider community of students at both the undergraduate and graduate level.

Criterion 1: Program Mission, Objective and Outcomes.

Standards 1.1: The program must have documented measurable Objectives that support Faculty/ Institution Mission Statements.

Mission Statement of the University:

- ✓ To provide affordable and accessible quality Under-Graduate, Graduate and Post-Graduate Degree Programs, national and international in scope.
- ✓ To care and promote quality research environment provide consulting faculties to industrial/Business and services sector with a realization of needs of community and national responsibility towards economic growth and welfare.
- ✓ To build national character and put focus on production of quality graduates to contribute in the economic, Industrial and social development of the country.
- ✓ To promote a campus environment that welcomes and honor women and men and an atmosphere that values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity.

Mission Statement of the Institute:

To utilize the available resources in producing research oriented scholars to promote a tolerant society and creation of a peaceful atmosphere at every level.

Program Objectives:

1. Providing quality education to the students of Islamic studies through formal and informal teaching methods.

2. Making enrolled students aware and ready to be part of the Islamic Seminaries and religious pluralistic needs of the country for their professional and vertical growth.
3. Training and grooming of students through continuous interaction between students and teachers.
- 4.

Table-1. Shows how Objectives are measured and Improvements have been identified			
Program Objectives Assessment			
Objectives	How Measured	When Measured	Improvement Identified
Become ready for careers in Institute of Islamic Studies & related fields.	Transfer of Knowledge through curriculum & practical exercises	Normally end of the program	The students are in a leadership position with understanding of the strategic value and scope of their work.
Develop discipline in the individual life to lead Institution	Final year student are given Research Projects to complete	Student's buildup confidence and leadership skills effectively in writing and oral demonstration of the contemporary issues of Ummat e Muslima	Performance is observed by assigning them allied activities.
The department is oriented to enlighten to the modern religious pluralism and Islamic philosophical postmodern ideas to the student, as well as to the nation.	Through assessing students during research oriented seminars, symposiums, and conferences.	At the start of each academic year for admission.	Final Year of Studies

Note: Improvement Made: This will be informed after AT visits.

Standard 1.2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

Table: 2. The following Table shows how program outcomes support the Program Outcomes.

Program Objectives	Program Outcomes		
	1.	2.	3.
Become ready for careers in Institute of Islamic Studies & Related fields.	Students Quality GRE	Working in Research & Academic activates in various seminaries and academic and research organizations.	Students develop ability to apply knowledge of various aspects of the subject.
Secondly the goal of the department understands that Islamic studies students need to be able	To inculcate the graduates with a sense of dedication, motivation and hard work for the development of the	To make them self-reliant and self-motivated in every walks of life.	Graduates develop ability to uplift the contemporary issues of Ummate

to think, write, speak clearly and become capable of pursuing a broad variety of carrier objectives.	country		Muslima
Perform Independent laboratory analysis of Research Problems	The graduated students play significant role after joining faculty positions at colleges, universities and other research as well educational institutes nationally and internationally.	Students buildup confidence and communicate effectively in writing and oral demonstration in various organizations.	The most of students after graduation are employed in religious seminaries of the country and public/private-sector research and teaching institutions.

Table - 3: Shows Program Objectives & Program Outcomes.

Program Objectives	Program Outcomes		
	1	2	3
Become ready for careers in Institute of Islamic Studies.	XXXX	XXX	XXX
Develop discipline in their individual life to lead institution. Secondly the goal of the institute is to make able the students to think, write, speak clearly and become capable of pursuing a broad variety of carrier objectives.	XXXX	XXX	XXX
The institute is oriented to enlighten to the modern religious pluralistic approaches and modern ideas to the student.	XXXX	XXX	XXX
X	Relevant & satisfactory to some extent		
XX	Relevant & satisfactory		
XXX	Very relevant & satisfactory		
XXXX	Highly relevant & highly satisfactory		

Standard 1-3. The result of program's assessment and the extent to which they are used to improve the program must be documented:

Major Future Improvement Plans:

- ❖ (x) To impart quality education in the institute using audio visual aids and modern tools along with provision of latest literature, journals, books, reviews and access to internet.
- ❖ (x) To upgrade Graduate & Post Graduate Laboratories with the modern & sophisticated equipment.
- ❖ (x) To emphasize problem oriented research work on specific areas related to plans.

- ❖ (x) Overall enhancement of knowledge and skills of faculty members in relation to the latest global advancements in various discipline through exchange programs, short trainings and collaborative research projects within and outside country.

Table: 4. Shows Program Strengths & Weakness.

Program Strengths and weaknesses.				
Program	Strengths	Weaknesses	Things to be developed	Activities taken for improvements
BS.I-BS.IV/ M.A M.Phil Ph.D	Prominent and good teaching faculty and research facilities in the areas of Islamic Theology, Sufism, religious pluralism and comparative study of religions. Secondly Institute has its own separate building consisting 4 class rooms, sufficient offices and playground etc.	Shortage of computer facility for teachers and separate seminar library is not available for the students in the premises of the institute	Own Seminar Library of the Institute	Seminars + workshops and conferences

Note: Only one badge consisting of seven students has been enrolled in 2017. Later, this program was halted by HEC, and since then, admissions are not being given to the Ph.D. program.

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

Table: 5.Number of student enrolment during last three years and student faculty ratio:

Program	Year 2019-20	Students/ Faculty Ratio	Year 2020-21	Students/ Faculty Ratio	Year 2021-22	Students/ Faculty Ratio
Ph.D.	---	---	---	---	---	Zero
M.Phil/ MS	22	5.5	---	---	---	---
BS /MA	63	7	53	5.8	48	4.8
Total	85	12.5	53	5.8	48	4.8

Table: 6. Weaknesses & Strengths of the program.

Weaknesses	Strengths	General Comments
1. Developing the research atmosphere due to shortage of computer lab and seminar library (E)	<ol style="list-style-type: none"> 1. Ability to work in teams, Motivations (A) 2. Discipline (B) 3. Overall the program is satisfactory (B). 	The students may be given contemporary knowledge, computer skills, collecting data, analysis, report preparation and finally presentation in various issues of Muslim World.

A: Excellent B: Very good C: Good D: Fair E: Poor

Table: 7. Number of publications, awards, workshops & seminars organized by the faculty: (x)

Publications (HEC recognized only)		Research Projects		Monograph	Awards	Scholars Produced		Organized National & International Conferences
National	International	Completed	Ongoing			M.Phil	Ph.D.	
43	2	---	---	---	---	54		---

Criterion 2: The curriculum must be designed and organized to achieve the program’s objectives and outcomes. Also course objectives must be in line with the program outcomes.

Program:

The Scholar shall complete 24 credit hours out of which 18 credit hours will be reserved for course work and 06 credit hours for Dissertation / Research Project, which may lead to the award of BS 4years, MA 2years, M.Phil and Ph.D Degree.

BS: 1st Year, 1st Semester

Credit Hours	Nature of Course	Subject	Course No.	S.N
3	لازمی Compulsory	اسلامیات Islamic Studies	300 .1	1
3	لازمی Compulsory	انگریزی (I) English (Compulsory)	301.1	2
3	بنیادی Principal Subjects	تفہیم قرآن کے اصول Principles of understanding the Qur'an	311	3
3	امدادی Supporting Subjects	بنیادی حساب / اسٹیٹ Basic Math / Statistics	321	4
3	اختیاری Optional	General Course I	331	5
3	اختیاری Optional	General Course II	341	6

BS: 1st Year, 2nd Semester

Credit Hours	Nature of Course	Subject	Course No.	S.N
3	لازمی (Compulsory)	مطالعہ پاکستان Pakistan Studies (Compulsory)	300.2.	1
3	لازمی (Compulsory)	انگریزی (II) English II (Compulsory)	301.2	2
3	بنیادی (Principal Subject)	ابتدائی عربی (علم الصرف) Basic Arabic (Elm AI-Saraf)	312	3
3	امدادی Supporting Subject	کمپیوٹر کا ابتدائی مطالعہ Preliminary study of computer	322	4
3	اختیاری Optional	General Course III	332	5
3	اختیاری Optional	General Course IV	342	6

BS: 2nd Year, 3rd Semester

Credit Hours	Nature of Course	Subject	Course No.	S.N
3	لازمی	انگریزی (III) English III (Compulsory)	400.1	1
3	لازمی	اردو / سندھی Urdu / Sindhi	401.1	2
3	بنیادی	ابتدائی عربی (علم النحو) Basic Arabic (Elm Al-Naho)	411	3
3	بنیادی	فقہ السنہ Sunnah Jurisprudence	421	4
3	اختیاری	General Course V	431	5
3	اختیاری	General Course VI	441	6

BS: 2nd Year, 4th Semester

Credit Hours	Nature of Course	Subject	Course No.	S.N
3	لازمی	انگریزی (IV) English IV (Compulsory)	400.2	1
3	لازمی	Communication Skills	402.2	2
3	بنیادی	ابتدائی عربی (علم النحو) Basic Abrabic (Elm Al- Naho)	412	3
3	بنیادی	سیرت النبی ص کا اطلاقی پہلو Applied Prospective of Seera	422	4
3	اختیاری	General Course (V11)	432	5
3	اختیاری	General Course (VI11)	442	6

BS: 3rd Year 5th Semester, (AD / MA Previous)

Credite Hour	Subject	Course No	S.N
3	علم التفسير (الف) The science of interpretation of Quran (A)	511	1
3	علم الحديث (الف) The Sciences of Hadith (A)	521	2
3	علم الفقه (الف) The knowledge of Islamic Jurisprudence (A)	531	3
3	سيرت النبي كما مطالعه (الف) Study of the biography of the Prophet (A)	541	4
3	تفاهيم اديان (الف) / عربي زبان و ادب (الف) / اسلامي عمرانيات (الف) Understanding of religions (A) / Arabic language and literature (A) / Islamic sociology (A).	551	5

BS: 3rd Year 6th Semester / MA (Previous)

Credite Hour	Subject	Course No	S.N
3	علم التفسير (ب) The science of interpretation of Quran (B)	512	1
3	علم الحديث (ب) The Sciences of Hadith (B)	522	2
3	علم الفقه (ب) The knowledge of Islamic Jurisprudence (B)	532	3
3	سيرت النبي كما مطالعه (ب) Study of the biography of the Prophet (B)	542	4
3	تفاهم ادیان (ب) / عربی زبان و ادب (ب) / اسلامی عمرانیات (ب) Understanding of religions (B) / Arabic language and literature (B) / Islamic sociology (B).	552	5

BS: 4th Year 7th Semester / MA (Final)

Credite Hourse	Subject	Course No	S.N
100	اصول فقہ (الف) Principles of Islamic Jurisprudence (A)	611	1
100	مسلمانوں کے سیاسی افکار (الف) Political Thoughts of Muslims (A)	621	2
100	روش تحقیق (الف) Research Methodology(A)	631	3
100	دعوت و تبلیغ (الف) / اسلام و مطالعہ جنس (الف) / تاریخ اولیاء سندھ (الف) / مسلمانوں کی تمدنی تاریخ (الف) Invitation and Propagation (A) / Islam and the Study of Sexuality (A) / History of the Saints of Sindh (A) Cultural History of Muslims(A)	641	4
100	اسلامی اقتصادیات (الف) / مسلمانوں کے معاشرتی ادارے (الف) / فلسفہ اخلاق و تصوف (الف) / بین الاقوامی انسانی قانون اور اسلام (الف) (A) Islamic Economics (A)/ Muslim Social Institutions / / Philosophy of Ethics and Sufism(A) IHL & Islam(A)	651	5

BS: 4th Year 8th Semester / MA (Final)

Credite Hourse	Subject	Course No	S.N
100	اصول فقہ (ب) Principles of Islamic Jurisprudence (B)	612	1
100	مسلمانوں کے سیاسی افکار (ب) Political Thoughts of Muslims (B)	622	2
100	Research Project (B) (Thesis +Viva)	632	3
100	دعوت و تبلیغ (ب) / اسلام و مطالعہ جنس (ب) / تاریخ اولیاء سندھ (ب) / مسلمانوں کی تمدنی تاریخ (ب) Invitation and preaching (B) / Islam and the study of sexuality (B) / History of the saints of Sindh / Cultural History of Muslims (B)	642	4
200	بین الاقوامی انسانی قانون اور اسلامی قانون سیر کا تقابلی مطالعہ (ب) / فلسفہ اخلاق و تصوف (ب) / اسلامی اقتصادیات (ب) / مسلمانوں کے معاشرتی ادارے (ب) IHL and Islam: A Comparative Study (B) Philosophy of ethics and Sufism (B)/ Islamic Economics (B) / Muslim Social Institutions (B)	652	5

M.Phil / M.S: (Semester - I)

COURSE No:	Title of course	Major/minor/ compulsory / elective	Theory/ practical	Credit hours	Total marks
IS-711	Research Methodology (I)	Major	Theory	3	100
IS-721	Thematic Study of Quran	Major	Theory	3	100
IS-731	Modern Muslim intellectuals	Minor	Theory	3	100
IS-741	1. Analytical study of Hadith and Seerah 2. Quran and Ilmul Quran 3. Seerah tun Nabi and Fiqah al-Seerah	Minors (Optional)	Theory	3	100
Total				12	400

M.Phil / M.S: (Semester - II)

COURSE No:	Title of course	Major/minor/ compulsory/ elective	Theory/ practical	Credit hours	Total marks
IS-712	Research Methodology (II)	Major	Theory	3	100
IS-722	The reconstruction of Islamic Thoughts in Islam	Major	Theory	3	100
IS-732	Communication Skills	Minor	Theory	3	100
IS-742	1. Contemporary Muslim World 2. Cultural history of Islam 3. Islam and modern Political thoughts	Minors (Optional)	Theory	3	100
Total				12	400
IS-811	Thesis			6	

Ph.D.: (Semester - I)

COURSE No:	Title of course	Major/minor/ compulsory/ elective	Theory / practical	Credit hours	Total marks
IS-911	Research trends in Islamic Studies	Major	Theory	3	100
IS-921	Critical study of Mystical studies	Major	Theory	3	100
IS-931	1. Economic of Islam 2. Analytical study of Seera tun Nabi 3. Muslim Reforms Movement 4. Islam and Modern Political thoughts	Minor	Theory	3	100
Total				09	300

Ph.D.: (Semester - II)

COURSE No:	Title of course	Major/minor/ compulsory / elective	Theory/ practical	Credit hours	Total marks
IS-912	Comparative study of World religions	Major	Theory	3	100
IS-922	International issues of Muslim ummah	Major	Theory	3	100
IS-932	1. Development of Muslim Sects and Philosophy 2. Advance Arabic language 3. Islam in the modern age	Minor	Theory	3	100
Total				09	300
IS-933	Thesis			30	

Standard: 2.1: The curriculum must be consistent and support the program’s documented objectives.

Table: 8 Courses versus program outcomes

Courses/Group of Courses	Objectives		
	1	2	3
Research Project study with Report Writing & Presentation in Seminar	The use information to develop small Exploration & Excavation Projects	Completion of Project is Admirable outcome	---

Weaknesses:

Shortage of Seminar Library for Students and Computer facility for the Teachers.

Strengths:

- The curriculum fulfills all basic requirements of program’s objective.
- The curriculum design, theoretical background within program’s core material and requirements.

Program Learning Outcomes	Program Objectives			
	Skills in critical thinking, Program solving and communication	Initiate and manage change	Understand Professional ethics and responsibility	Enable organization to make optimal decision
Students can be able to work in the field of Institute of Islamic Studies individually as well as in team	√	√	√	√
Research oriented graduates can prepare complete field report	√	---	√	√
Self-Determent, and reliance graduates	√	√	√	---
The graduates produce to render their services in the field of Institute of Islamic Studies	√	√	√	√
Capable to manage the renewable resources	√	√	√	---
Life Long Learning	√	---	√	---

Professional ethics and responsibilities	√	---	√	√
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Standard: 2.2: Theoretical background, problems analysis and solution design must be stressed within the program’s core material.

Table: 9. Shows Theoretical background, problem analysis and solution of the courses.	
Elements	Courses
Theoretical background	Subject codes with titles
Problems analysis	---
Solution design	---

Standard: 2.3: The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body. Examples of such requirements are given in Table A.1, **Appendix A.**

Standard 2-4: The curriculum must satisfy the major requirements for the program as specified by HEC, the respective accreditation body / councils. Examples of such requirements are given in Table A.1, **Appendix A.**

Standard 2-5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body / council. Examples of such requirements are given in Table A.1, **Appendix A.**

Minimum Requirements for Each Program
(Program Semester Credit Hours)

Program	Math & Basic Science	Engineering Topics	General Education	Others
Ph.D.	--	--		24

Standard 2-6: Information technology component of the curriculum must be integrated throughout the program.

Has the IT program been included in the course: Yes No√

Standard 2-7: Oral and written communication skills of the student must be developed and applied in the program.

Is there any oral/written communication skills have been included in the program: Yes√ No

Criterion 3: Laboratories and Computing Facilities

Standards: 3-1. There is no computer laboratory in the department which may be provided as in this modern world of higher education computer labs play a vital role in enhancement of student learning skills.

Sufficient collection of books in the seminar library also helps develop reading habits in the students.

Seminar Library Facilities/Provision:

Fully equipped with cabinets/bookshelves and separate seminar library and reading hall is needed.

Computer Laboratory Facilities/Provision:

Location	Institute of Islamic Studies
Courses being taught	
No of Computers	
Usage	•
Lab. Accessories	•

Standard: 3/2 Computer laboratory manuals/ documentation instruction for usage must be available and readily accessible to faculty and students.

- (1) None (2) Available for students (3) Available for Faculty√ (4) **Both**

Standard: 3/3 There must be adequate support personnel for instruction and maintaining the program. √ YES

Standard: 3/4 The University computing infrastructure and facilities must be adequate to support program’s objectives Computing Facilities.

- (1) Highly Adequate (2) Adequate (3) Inadequate √ (4) Highly Inadequate

Weaknesses:

- Shortage of some of the basic equipment like multimedia projectors, screens, laptop computers, Air-Conditioners etc.
- Need well trained lab assistants to operate Seminar Library.

Criterion 4: Student Support and Advising:

Students must have adequate support to complete the program in a timely manner and must have ample opportunity to interact with their instructors and receive timely advice about program requirements and career alternatives.

Standard: 4:1. Courses must be offered with sufficient frequency and number for students to complete the program in timely manner.

Table – 10: Shows classes/week of Compulsory & Elective Courses offered in 2 –Years program.

Course offered/Year	Course#	Classes/week /Cr.Hs.
M.Phil / M.S: (Semester - I)	IS-711	
	IS-721	
	IS-731	
	IS-741	
M.Phil / M.S: (Semester - II)	IS-712	
	IS-722	
	IS-732	
	IS-742	

- ❖ The above mentioned classes are strictly followed throughout the academic year. The core courses, optional can be easily completed under the favorable environment.

The compulsory disciplines and optional/elective subjects are managed by the related departments.

Subject:	Managed by:	Theory/Practical: CrHs/ Class.	
Compulsory Subjects (Islamic Studies)	Islamic Studies	Ph.D.	1 st Semester
			06
		2 nd Semester	06
Elective Subjects	Islamic Studies	Ph.D.	1 st Semester
			03
		2 nd Semester	03
Compulsory Subjects (Islamic Studies)	Islamic Studies	M.Phil	
Elective Subjects	Islamic Studies	M.Phil	

Standard: 4:2. Courses in the major are must be structured to ensure effective interaction between students and faculty and teaching and teaching assistance?

(1) Well-structured√

Standard: 4:3. Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices.

Are students informed about program requirements?

(1) No (2) To some extent √ (3) Fully

Does there student advising system exist and how effective it is?

(1) No√ (2) To some extent (3) Completely

Have students access to professional counseling?

(1) No(X) (2) To some extent √ (3) Full

Do the students have interacted with practitioners and to have membership in technical & professional societies?

(1) No√ (2) To some extent (3) Full

Criterion 5: The processes by which major functions are delivered must be in place, controlled, periodically reviewed, evaluated and continuously improved. To meet this criterion a set of standards must be satisfied.

Standard 5.1: The process by which students are admitted to the program must be based on quantitative and qualitative criteria and Cleary documented.

Program/credit transfer: N.A.

Transfer of a student from outside the university: N.A.

Admission Criteria: The departments follow policy made by the University which is also mentioned in “Prospectus of the university”.

Standard 5.2: The process by which students are registered in the program and monitoring of students progress to ensure timely completion of the program must be documented this process must be periodically evaluated to ensure that it is meeting its objectives:

How frequently admission criteria are evaluated?

(1) None (2) **Not Regularly**√ (3) Every Year

Are the evaluated results used to improve the results?

(1) No (2) To some extent (3) **Yes**√

Is there any policy regarding program /credit transfer?

(1) No (2) To some extent (3) **Well defined**√

Is there any mechanism of student's registration in the program?

(1) No (2) To some extent (3) **Well defined**√

How frequently process of registration is monitored?

(1) None (2) Within 1-Year (3) After 1-Year (4) **When needed**√

Are the evaluation results used to improve the results?

(1) No (2) To some extent (3) **Yes**√

Standard 5.3: The process of recruiting & retaining highly qualified faculty members must be in place & clearly documented. Also processes & procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting with its objectives.

- ❖ Shah Abdul Latif University strictly follows the policy of “Equal Opportunity” regardless religion, race, faith, cast & creed, gender regarding recruiting faculty including admissions, educational programs and employment.
- ❖ The University applies standard operating methodology for evaluation, such as Annual Confidential Report (ACR), required research papers, teaching experience and all other conditions as directed by the HEC.
- ❖ This process ensures the objectives of the program mission.

Standard 5.4: The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.

- ❖ It is strictly observed that the time table is followed by the faculty. However, **Weaknesses & Strengths** have been observed through the student feedback for the “Course Evaluation”. The department needs to improve in various aspects.

Standard 5.5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

The process for the degrees of Ph.D. has been well designed by the Advanced Studies & Research Board (ASRB) followed by the HEC directions. Details are as under.

DEGREE	GPA/CLASS/GRE	INTERVIEW	
Ph.D.	Pre-Admission Test (NTS) style	After qualifying test the Interview is taken by the panel of Examiners along with 01 expert from outside the University	

This process must be periodically evaluated to ensure that it is meeting its objectives. √ (Yes)

The department ensures that the Scholars actively participate in laboratory work, Punctual in the classes, maintaining attendance over 75%

Criterion: 6. Faculty: Faculty members must be current and active in their discipline and have the necessary technical depth and breadth to support the program. There must be enough faculty members to provide continuity and stability, to cover the curriculum adequately and effectively. To meet this criterion the following standards must be satisfied.

Standard: 6. 1. There must be enough full time faculties who are committed to the program to provide adequate coverage of the program areas / courses with continuity and stability. The interest of all faculty members must be sufficient to teach all courses, plan, modify and update courses. The majority must hold a Ph.D. degree in the discipline.

Program Areas of specialization	Courses in the Area.	Number of faculty members in each area	Number of faculty with Ph.D. degree
Islamic Theology			2
Islamic Jurisprudence			2
Total			4

Faculty Resume:

Note: Faculty resumes are well documented as per policy/criteria of HEC. Names of the faculty members and field of specialization are as under.

Name:	Position	Qualification	Field of specialization
Dr. Sajjad Ali Raesi	Professor	Ph.D.	<i>Islamic Theology</i>
Dr.Zain ul Abdeen Arijo	Associate Professor	Ph.D.	Islamic Jurisprudence
Dr. Hasan Ali Zaidi	Assistant Professor (TTS)	Ph.D.	Islamic Theology

Dr. Ghulam Anwar Pahnwar	Assistant Professor	Ph.D.	Islamic Theology
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Standard 6:2. All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place.

01.	Role of Universities and Seminaries in the promotion of peaceful co-existence	Faculty member	Pakistan	(A Joint Venture) Al-Mustafa international University, Islamabad and Minhaj University Lahore.	Two days in 2010
02	Khawateen kay lay Samaji Insaf: Islami Tanazur may Talimiwa Tarbiyati workshop	Faculty member	Pakistan	Organized by Islamic International University Islamabad with Coordination of Sheik Ziad Islamic Center, University of Karachi.	Two days international workshop held in Regent Plaza Karachi in 2009,

- Participation in seminars, conferences at National/International levels.
- Research proposals for funding and linkage with other Institutions.
- Taking Classes, involved in research and reading new books in the relevant field.

As being Teacher on (T.T.S) of the Institute the whole program of MS/M.Phil is running under may supervision of Dr. Sajjad Ali, meanwhile six students of MS/M.Phil have been enrolled under his supervision.

- Publications in HEC recognized journals or journals having impact factors.

الأشكال (Golden Quits (Aqwaal-e-Zarreen والكم	Rafeeq-e-Ilm Magazine Dar-Uloom Amjadia Karachi 1998.
منزلة العدل في الإسلام	Rafeeq-e-Ilm Magazine Dar-Uloom Amjadia Karachi 1999.
الإمام الحافظ المناوي حياته وأعماله (رحمه الله تعالى)	Kanzul Ieman Magazine Dehli, Marach 2012.
بدر الإفتاء المصرية بالقاهرة: أزمة الفتوى وكيفية الخروج منها	Zia-Ul-Saqafa magazine, June 2008.
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توحیدی ادیان کے درميان مذہبی ہم آہنگی میں دینی تکثیریت کا کردار	التعمير ششماہی تحقیقی رسالہ، کراچی یونیورسٹی، شمارہ نمبر 31،
گلگت ميں مذہب اسماعيلیہ کے ورود کا ایک تحقیقی جائزہ	The Islamic Culture Research & Referred Journal, Sheikh Zayed Islamic Center, University of Karachi,
قرآنی اصطلاح "کَلِمَةٌ سَوَاءٌ" کی حقیقی تطبیق	التعمير ششماہی تحقیقی رسالہ، کراچی یونیورسٹی، جلد نمبر 11، مسلسل شمارہ نمبر 29،
پاکستانی اردو وکائی شاعری کا موضوعاتی مطالعہ	Research Journal Arts and Letters, Islamia College University Peshawar. ISSN: 2218-0168, Vol No.17, Year 2017, P: 147-165
قرآنی اصطلاح "الکفر" کے اطلاق پہلو، یہود و نصاریٰ کے پس منظر ميں	التعمير ششماہی کراچی یونیورسٹی، جلد 10، مسلسل شمارہ نمبر 28
امام جعفر صادق کی جانشینی: تارخ کے تناظر ميں ایک تحقیقی جائزہ	Noor e Marfat: Quarterly religious Research Journal, Islamabad.
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Procedure of Defining Toheed in the Holy Quran "Khuda Parasti,	Ilkogretim Online - Elementary Education Online, 2021; Vol 20 (Issue 4)

(God's adoration) and Khudashanasi, (God's Knowledge)	
The Hierarchy of Monotheism in the Eyes of the Quran.	Elementary Education Online, 2021 Vol 20 (Issue 5)

- e. Organize workshops, seminars and conferences.
- f. The department arranges lectures from eminent scholars on various topics of the subject for its students and faculty at National level.
 - 01. A Lecture Program was arranged by the Institute of Islamic Studies, Shah Abdul Latif University, Khairpur on dated: 21-02-2016, where it Dr. Sajjad Ali was delivered the lecture on the titled of "Modern Methods to Write Research Articles" it was chaired by Prof. Dr. Muhammad Yousif Khushk, Dean Faculty of Arts & Languages.
 - 02. A Lecture Program was arranged by the Institute of Islamic Studies, Shah Abdul Latif University, Khairpur on dated: 05-03-2016, where it Prof. Dr. Zahid Ali Zahidi an Prominent Scholar and Chairman Department of Islamic Learning, University of Karachi was delivered the lecture on the titled of "Critical approach in Islamic Sciences" it was chaired by Prof. Dr. Muhammad Yousif Khushk, Dean Faculty of Arts & Languages.
- g. Prepare their resume in line with HEC guidelines.
(Resumes of all faculty members are enclosed herewith)

Faculty Development Program:

Standard 6:3. All faculty members should be motivated and have job satisfaction to excel in their profession.

The following criteria are under practice in order to satisfy the faculty members in their profession.

- a. Fair, timely selection, appointment / promotion as per HEC policy.
(The Selection Criteria is under practice as per HEC Policy)
- b. Providing Tenure Track salary package.√
(One Faculty Member is on Tenure Track System & Four Faculty Members are on BPS Basis)
- c. Excellent working environment.√

1) General Comments:

- a) Teachers have expressed their views that seminars, symposiums and conferences, in general, have motivated to impart the new techniques and methods of teaching. Suggest programs / factors that could improve your motivation and job satisfaction?
- b) More faculty members may be appointed on the regular basis or contract to cover the workload as per HEC policy.

Criterion: 7. Institutional Facilities. Institutional facilities, including library, clean rooms and offices must be adequate to support the objectives of the program. To satisfy this criterion, the following standards must be met.

Standard 7:1. The Institution must have the infrastructure to support new trends in learning such as E-learning.

Standard 7:2. The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel.

Standard 7:3. Class rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibility.

Details of facilities available in the department:

Item	Position	Remarks
Seminar Library & Books/Journals	No	Need to establish seminar library within the premises of the Institute
Computer Classes	Nil	No Need
Laboratory	Nil	No Need
Class Rooms	4	No Need
Faculty Offices	04	No Need
Internet & Digital Library	Nil	01 Room needed with complete facilities of Internet and Computers

Criterion: 8. Institutional Support. The institution's support and the financial resources for the program must be sufficient to provide an environment in which the program can achieve its objectives and retain its strength.

Standard 8:1. There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teacher and scholars.

Standard 8:2. There must be an adequate number of high quality graduate students, research assistants and Ph.D. students.

Table: 12. The number of students in each program:

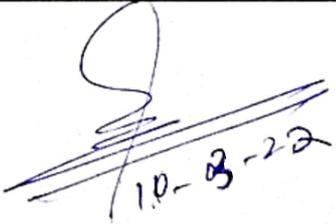
Program	Year 2019-20	Year 2020-21	Year 2021-22
Ph.D.	---	---	---
M.Phil	22	---	---

Standard 8-3: Financial resources must be provided to acquire and maintain library holding, laboratories and computing facilities.

- The University provides resources to maintain library& laboratories.

Does the department provide opportunities to the faculty members to attend international/national conferences?

- (1) No (2) To some extent (3) Full ✓

PT Members	
(1) Prof. Dr. Sajjad Ali Raeesi	 Signature
(2) Dr. Ghulam Anwar Pahnwar	Signature