Faculty Course Review Report

(To be filled by each teacher at the time of Course Completion)

For completion by the course instructor and transmission to Head of Department of his/her nominee (Dept. Quality Officer) together with copies of the Course Syllabus outline

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Department:			Faculty:		
Course Code:		Title:			
Session:		Semester:	Autumn	Spring	Summer
Credit Value:		Level:		Prerequisites:	
Name of		No. of	Lectures	Other (Please S	tate)
Course		Students		,	,
Instructor:		Contact	Seminars		
		Hours			
Assessment Meth give precise details (assignments, exams,	no & length of				

Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

Undergraduate	Originally Registered	%Grade A	%Grade B	%Grade C	D	Е	F	No Grade	Withdrawal	Total
No. of Students										
Post-Graduate	Originally Registered	%Grade A	%Grade B	%Grade C	D	Е	No	Grade	Withdrawal	Total
No. of Students										

Overview/Evaluation (Course Co-coordinator's Comments)

Feedback: first summarize, then comment on feedback received from:

(These boxes will expand as you type in your answer.)

1) Student (Co	urse Evaluation) Questionnaires				
2) External Ex	aminers or Moderators (if any)				
3) Student /stat	ff Consultative Committee (SSCC) or ed	quivalent, (if any)			
	comment on the continuing appropriate				
	relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved / Revised National Curriculum Guidelines				
5) Assessment: comment on the continuing effectiveness of method(s) of assessment in relation to the intended learning outcomes (Course objectives)					
relation to the	intended learning outcomes (Course obj	ectives)			
6) Enhancemen	nt: comment on the implementation of c	hanges proposed in earlier			
Faculty Course Review Reports					
,	changes in the future delivery or structu	are of the Course that this			
semester/term	s experience may prompt				
Name:		_ Date:			
Tiulio.	(Course Instructor)	<u> </u>			
27		Data			
Name:	(Head of Department)	_ Date:			
	(III of Department)				