

Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

| A: Very | satisfied | B: Satisfied | C: Uncertain | D: Dissatisfied | E: Very dissatisfied | | | | | |
|---------|--|-----------------------|-------------------------|-------------------------|----------------------|--|--|--|--|--|
| 1. | The work in | the program is too | heavy and induce | es a lot of pressure | · | | | | | |
| | A | В | C | D | Е | | | | | |
| 2. | The program | is effective in enh | nancing team-wor | king abilities. | | | | | | |
| | A | В | С | D | Е | | | | | |
| 3. | The program administration is effective in supporting learning. | | | | | | | | | |
| | A | В | C | D | Е | | | | | |
| 4. | The program | is effective in dev | veloping analytica | l and problem solv | ing skills. | | | | | |
| | A | В | C | D | Е | | | | | |
| 5. | The program is effective in developing independent thinking. | | | | | | | | | |
| | A | В | C | D | Е | | | | | |
| 6. | The program is effective in developing written communication skills. | | | | | | | | | |
| | A | В | C | D | Е | | | | | |
| 7. | The program | is effective in dev | veloping planning | abilities. | | | | | | |
| 8. | A The objective | B es of the program | C have been fully ac | D chieved | E | | | | | |
| 9. | A Whether the | B contents of curricu | C ulum are advanced | D d and meet program | E n objectives | | | | | |
| | A | R | C | D | F. | | | | | |

| 0. | Faculty was able to meet the program objectives | | | | | | | | |
|----|---|---|------------------------------|--|--|--|---|---|---|
| | | A | В | C | | D | | E | |
| 1. | Envir | onment was | conducive for learning | g | | | | | |
| 2. | Whe | A ther the Infra | B astructure of the depar | C tment v | was good | D d. | | E | |
| 3. | Whet | A her the prog | B ram was comprised of | C Co-cu | rricular a | D and extra | a-curricu | E ılar activitie | s |
| 4. | Whet | A her scholars | B hips/ grants were avail | C able to | student | D s in case | of hard | E ship | |
| | | A | В | C | | D | | E | |
| 0. | a. b c. d. e. f g. h. | Ability to Independ Appreciate Profession Time man Judgment Discipling The link to practice | | (A) (A) (A) (A) (A) (A) (A) (A) | (B) (B) (B) (B) (B) (B) (B) (B) | (C) (C) (C) (C) (C) (C) (C) (C) | (D) (D) (D) (D) (D) (D) (D) | (E) (E) (E) (E) (E) (E) (E) | |
| 1. | What | aspects of y | our program could be | improv | ved? | | | | |

You may use additional sheets for questions 10 & 11 if needed.